

PRIMARY 6 PARENTS ENGAGEMENT SESSION

20 JAN 2026



1	Introduction to School Leaders, Year Head, Form Teachers & Subject Teachers.
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A



Joy of
Learning begins at Naval Base Primary School!



HOLISTIC EDUCATION @NBPS





POSITIVE ENVIRONMENT

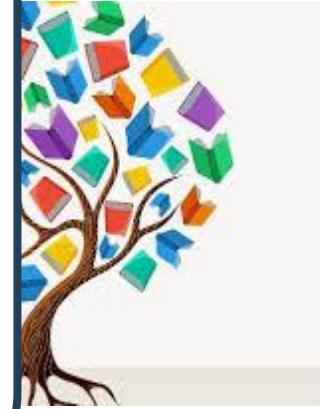


Growth Mindset @ NBPS



P6 Statement (2026) :

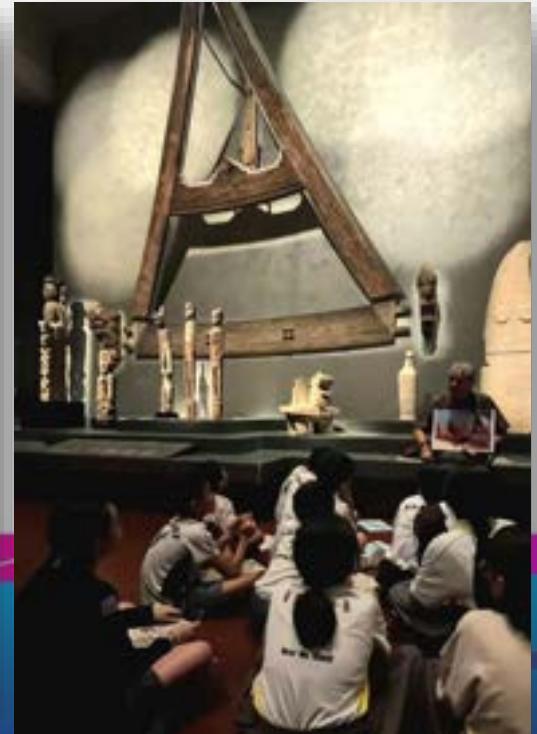
THE POWER OF YET!





Holistic Development

- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning





Circle Time

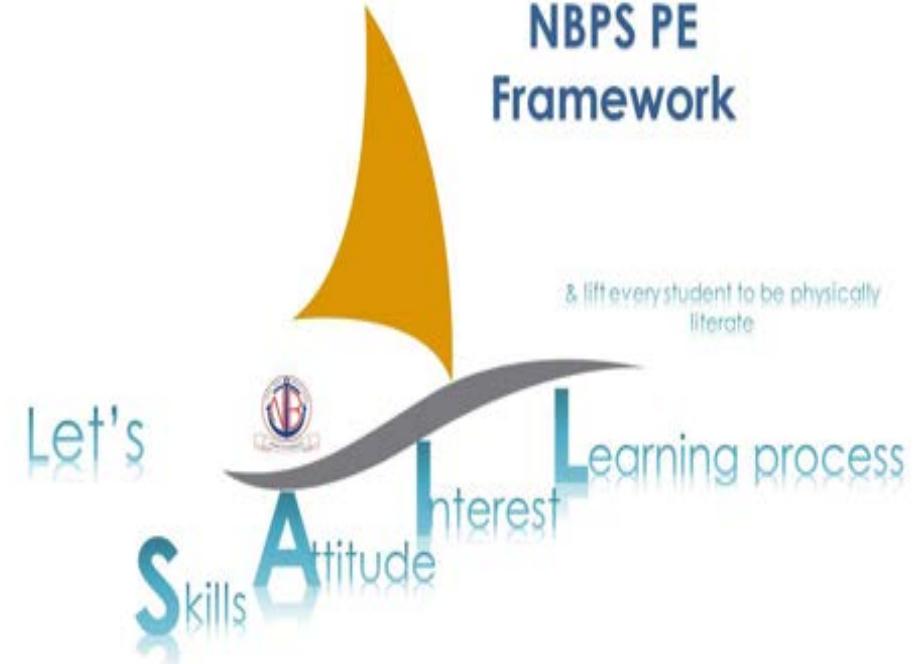


Physical Education



NBPS PE Framework

& lift every student to be physically literate



P5	Athletics Sports & Games	Dance Sports & Games	Gymnastics Outdoor Education	Sports & Games
P6	Gymnastics Sports & Games	Athletics Fitness & Conditioning (NAPFA)	Sports & Games Fitness & Conditioning (NAPFA)	Dance Outdoor Education



Arts for Every Navalite

Arts Beat Carnival



Navalites Got Talent



CCA for Every Navalite



Sports, Visual & Performing Arts and Uniform Groups CCAs



CREDIT VALUES



**Curiosity, Responsibility,
Empathy, Determination,
Innovation, Teamwork**

**“CREDIT” VALUES & Learning
Dispositions**

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	<ul style="list-style-type: none"> ask questions discover things around me try out new things create new things
Innovation (I can...)	<ul style="list-style-type: none"> adjust when things change think of new ideas to do things or solve problems consider different viewpoints check facts & make good decisions
Teamwork (I can...)	<ul style="list-style-type: none"> listen & clarify to understand communicate clearly share & contribute ideas work effectively with others
Responsibility (I will...)	<ul style="list-style-type: none"> understand my strengths & areas for growth be motivated, independent & take initiative choose to do the right thing take care of self & others take pride in my work reflect & improve
Empathy (I will ...)	<ul style="list-style-type: none"> listen & show respect show care & concern be kind in words and actions be sensitive to others help others in need include others
Determination (I will...)	<ul style="list-style-type: none"> never give up try my best even when something is difficult have courage to overcome challenges dare to speak up show confidence in my own ability

Confident Learners, Compassionate Leaders



Recognition & Affirmation

School-based Character Award

- Navalites of the Month

MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



Assessment Matters

Term 1	Term 2	Term 3	Term 4
Written Assessment (non-weighted)	Written Assessment (non-weighted)	Preliminary Examinations (100%)	PSLE

Medical Certificate is required for absence from Weighted Assessment or End of Year Examination

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Primary School Leaving Examination (PSLE)



2026 PSLE EXAMINATION CALENDAR (TENTATIVE)

Registration	Date
School Candidates	Tuesday, 14 April – Monday, 27 April 2026
Mode of Assessment	
Oral	Wednesday, 12 August and Thursday, 13 August 2026
Listening Comprehension	Tuesday, 15 September 2026
Written Examination	Thursday, 24 September – Friday, 25 September 2026 Monday, 28 September – Wednesday, 30 September 2026

PSLE Aggregate Levels (ALs) & Posting Groups

Achievement Levels			
Standard		Foundation	
1	above 90		
2	85-89		
3	80-84		
4	75-79		
5	65-74		
6	45-64	A	75-100
7	20-44	B	30-74
8	<20	C	<30

Highest obtainable score: 4

Lowest obtainable score: 32

PSLE Score	Posting Groups	Indicative level for most subjects at start of S1
4 - 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 in English and Mathematics)	1	G1

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Direct Schools Admission (DSA)





Direct Schools Admission

Application for DSA-Sec is to be submitted through MOE's online DSA-Sec Portal. The application is free-of-charge and will be open from **May to Jun 2026 (tentative)**.

Application may either be made on their own, or through the school.

For more information, visit www.moe.gov.sg/dsa-sec.





Direct Schools Admission

Students apply based on their talent in sports, CCAs and specific academic areas.

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)



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English Language, Mother Tongue Language, Mathematics & Science



English Language



STELLAR

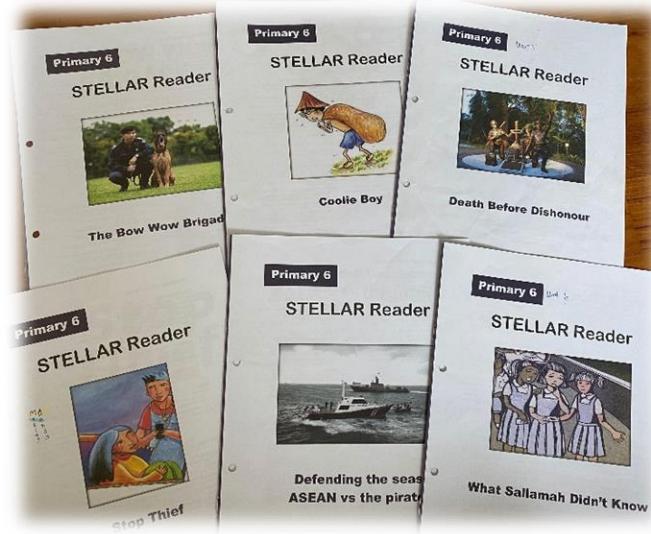
(**S**Trategies for **E**nglish **L**anguage **L**earning and **R**eading)





English Language Resources

- STELLAR Readers
- STELLAR worksheets
- Listening Comprehension Booklet
- Oral Booklet



NAVAL BASE PRIMARY SCHOOL
PRIMARY 6
ENGLISH

TERM 1 UNIT 1
Coolie Boy

Name _____ Date _____ Class P/E _____

KEY Teaching Points

Metalinguage	Writing
<ul style="list-style-type: none"> Identify clauses (main, indirect, direct) Identify and use punctuation correctly in the context of the vocabulary and grammar lessons below. 	<ul style="list-style-type: none"> Topic: (play) sentences is a sentence fragment; (statement) adverb: (time, place, manner, reason, purpose, place, time, manner, cause, result, condition, and subjective) relative pronouns and relative clauses (conditional and subjective) punctuation: <ul style="list-style-type: none"> adverb for an unfinished sentence adverb for one component adverb for one component adverb indicator
Comprehension	Surface Manipulation
<ul style="list-style-type: none"> Text Type (Characteristics, features) Metacognition predicting and confirming predictions relating new knowledge to old knowledge 	<ul style="list-style-type: none"> changing direct speech to reported speech changing statements into questions with different question tags
Metalinguage	Whole Text Study
<ul style="list-style-type: none"> metalinguage: (direct, indirect, main, auxiliary, formulating, predicting, prefix, prefix, suffix, suffix, direct, indirect) 	<ul style="list-style-type: none"> whole text study whole text study
Direct	
Responding to Literature	
<ul style="list-style-type: none"> predicting skills inferring to identify fact versus opinion inference the relationship of events 	

LEARNING SHEET LS1.1

Name _____ Date _____

Skills Use appropriate vocabulary in a sentence.

A) Choose the more suitable word to fill in each blank in the sentences below:

1. a. When the **passenger** started shaking violently in mid-air, the passengers _____ (shook/fainted) for their lives.

b. The prime minister acted against the gang of robbers when he discovered that the robbers had been harassing her.

2. a. As the students have been very busy **practising** for the table tennis competition, the teacher had to exercise some _____ (incompetency/flexibility) when setting the deadline for the assignment.

b. The _____ (flexibility/flexibility) in that piece of string has worn out because it has been used for a long time.

3. a. I got a wave of pity for the poor domestic worker who was _____ (embarrassed/humiliated) in public by her employer. The employer should at once protect her in front of everyone in the shopping mall.

b. The teacher loudly told all that he need not feel so _____ (embarrassed/humiliated) about having forgotten his lines when he was performing in the school play last night.

4. a. No one doubted **Lily's** (ability/ability) when she told them that she did not cause the accident as she had driven from a _____ (careless/truthful) person.

b. We knew that Peter's apology to Gordon was _____ (untrue/false) because he gave Gordon a new ruler to replace the one that he had broken.

Resource Sheet R31.1

Changing Direct Speech to Reported Speech

Compare the sentences in the table below:

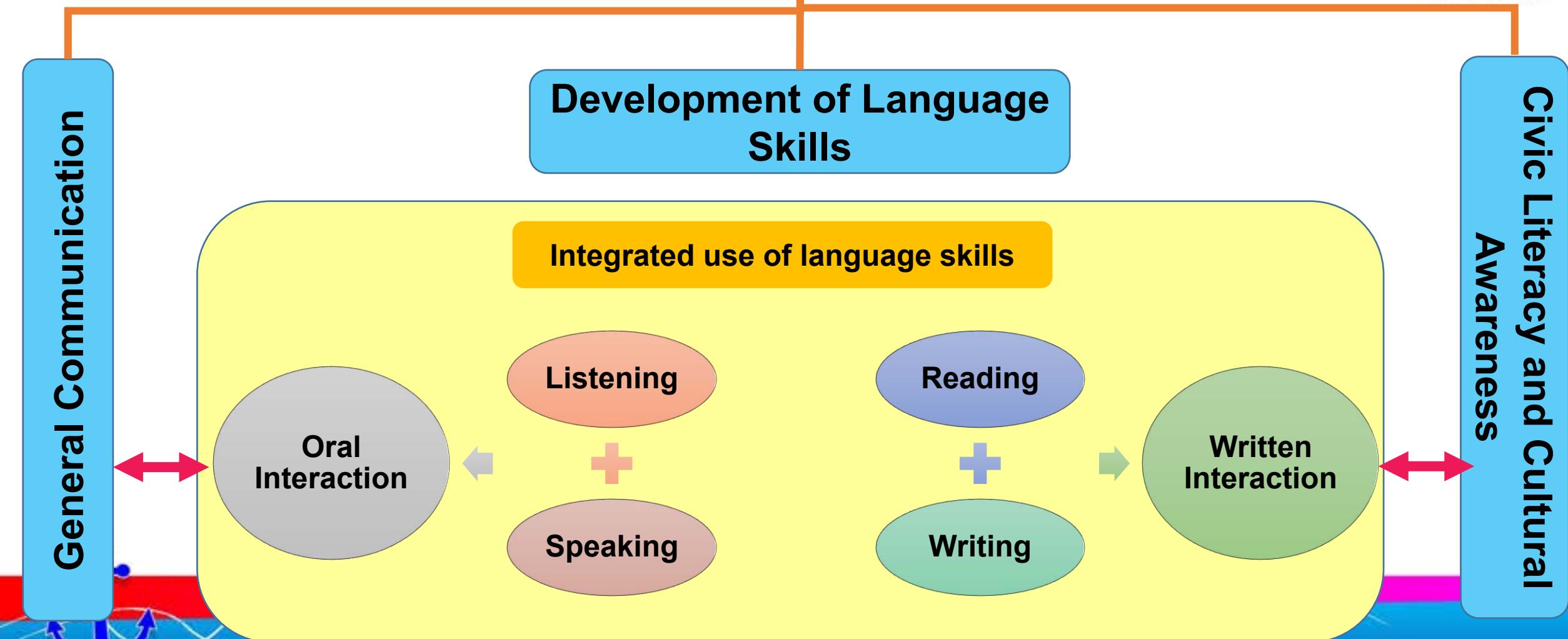
Direct Speech	The netball coach said: "If necessary, you could practise three times a week after the examinations."
Reported Speech	The netball coach said that, if necessary, we could practise three times a week after the examinations.
Direct Speech	"I would like Carol to go with me if possible," said Tom .
Reported Speech	Tom said that he would like Carol to go with her if possible.
Direct Speech	"If we had not left the house earlier, we might have missed the bus," said her mother .
Reported Speech	Her mother said that if they had not left the house earlier, they might have missed the bus.

A) In the above examples, when the words **could**, **would** and **might** are used in direct speech, they stay the same when the sentences are changed to reported speech.

B) Sometimes, some of the pronouns in direct speech must be changed when the sentences are changed to reported speech so that the meaning does not change.



Mother Tongue Curriculum Objectives



Mother Tongue Resources



- Textbooks
- Activity books
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>





Assessment (Standard)

	Term 1	Term 2	Term 3 (100%) Preliminary Examination	Term 4 PSLE
ENGLISH	<p>Written Assessment</p> <ul style="list-style-type: none"> • Language Use (MCQ) • Fill-in-the-blanks • Open-ended questions • Comprehension 	Composition Writing	<p>Preliminary Examination</p> <ul style="list-style-type: none"> • Writing • Written Paper • Listening • Comprehension • Oral 	<p>PSLE</p> <ul style="list-style-type: none"> • Writing • Written Paper • Listening • Comprehension • Oral
MOTHER TONGUE	<p>Written Assessment</p> <ul style="list-style-type: none"> • Language Use (MCQ) • Comprehension (MCQ and Open-ended) 	<p>Oral Performance Task</p> <ul style="list-style-type: none"> • Reading Aloud • Video • Conversation 		



Assessment (Foundation)

	Term 1	Term 2	Term 3 (100%) Preliminary Examination	Term 4 PSLE
ENGLISH	<p>Written Assessment</p> <ul style="list-style-type: none"> Language Use (MCQ) Fill-in-the-blanks Open-ended questions Comprehension 	Composition Writing	<ul style="list-style-type: none"> Composition Writing Written Paper Listening Comprehension Oral 	<ul style="list-style-type: none"> Composition Writing Written Paper Listening Comprehension Oral
MOTHER TONGUE	<p>Written Assessment</p> <ul style="list-style-type: none"> Language Use (MCQ) Comprehension (MCQ and Fill-in-the-blanks) 	<p>Oral Performance Task</p> <ul style="list-style-type: none"> Reading Aloud Video Conversation 	<ul style="list-style-type: none"> Written Paper Listening Comprehension Oral 	<ul style="list-style-type: none"> Written Paper Listening Comprehension Oral



Assessment (Higher MTL)

Term 1	Term 2	Term 3 (100%) Preliminary Examination	Term 4 PSLE
<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	<ul style="list-style-type: none">• Composition• Language Use and Comprehension	<ul style="list-style-type: none">• Composition• Language Use and Comprehension





Promoting the Love for Languages

- ❖ EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages





Instilling Love for Reading

- **Structured Reading Time**
 - Morning Silent Reading
 - Class and Library reading sessions (Extensive Reading)
- **Dedicated Reading Spaces**
 - Reading Corners & Class Library
- **Interactive Sharing and Response Activities**
 - Book reviews and sharing sessions



Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader

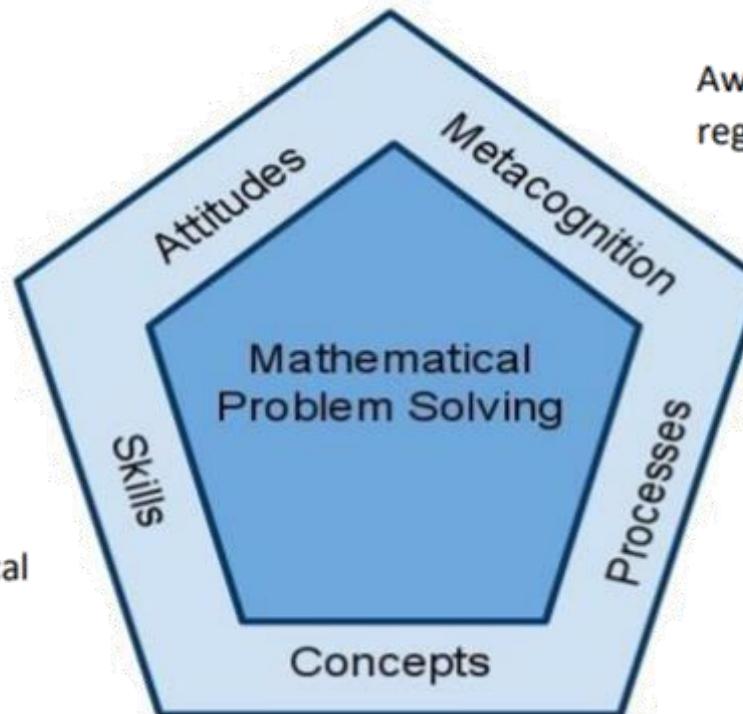




Mathematics Framework

Belief, appreciation, confidence, motivation, interest and perseverance

Proficiency in carrying out operations and algorithms, visualising space, handling data and using mathematical tools



Awareness, monitoring and regulation of thought processes

Competencies in abstracting and reasoning, representing and communicating, applying and modelling

Understanding of the properties and relationships, operations and algorithms



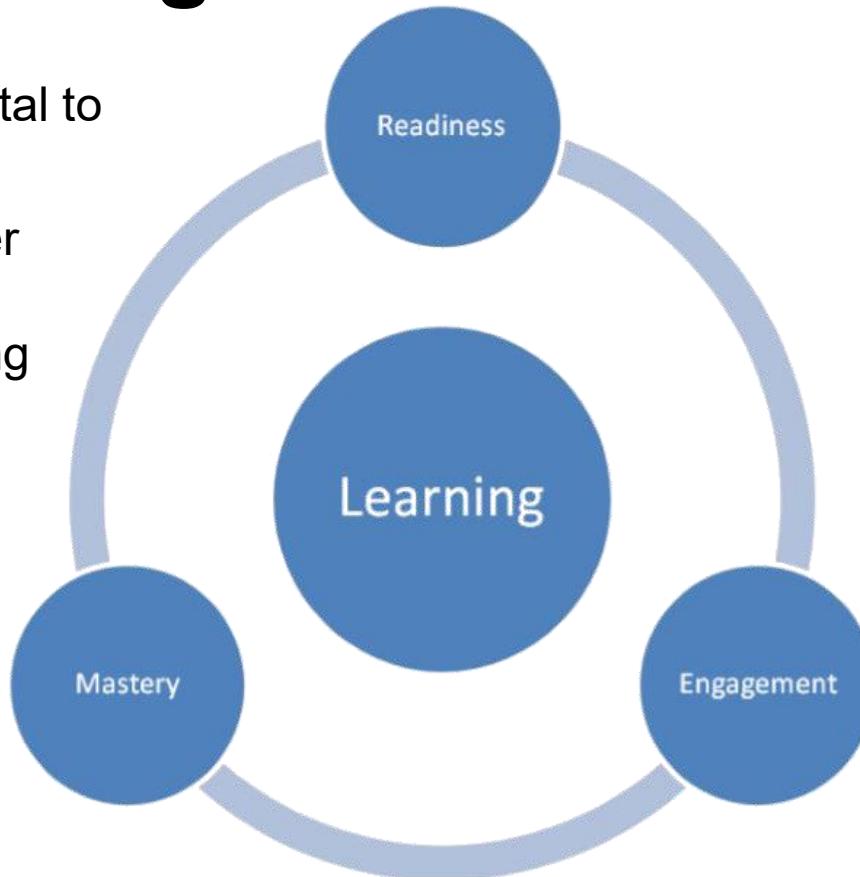


Learning Progression in Mathematics

Student readiness to learn is vital to learning success.

In this phase, teachers consider students' prior knowledge, motivating contexts and learning environment.

Final Phase of learning where teachers help students consolidate and extend their learning



Main phase of learning where teachers use a repertoire of pedagogies to engage students in learning new concepts and skills

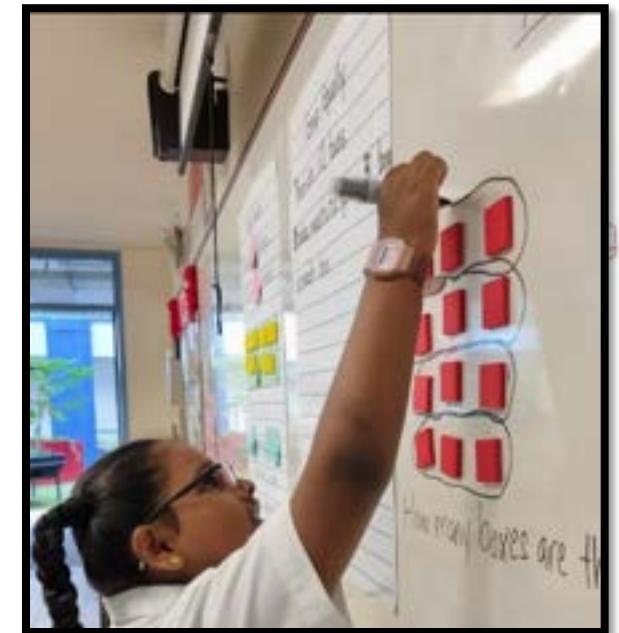
Readiness → Engagement → Mastery (REM)



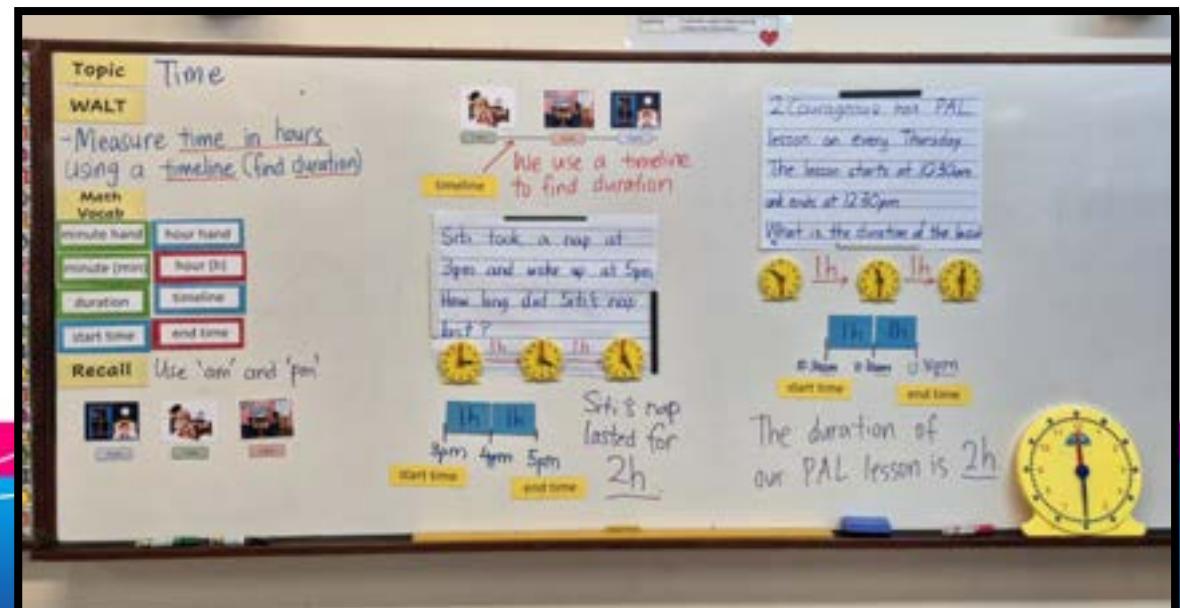
NBPS Mathematics

- Learning Experiences
- Board Work
- Thinking Routines/Metacognitive Questions
- Communication Skills/Talk Moves
- Journalling

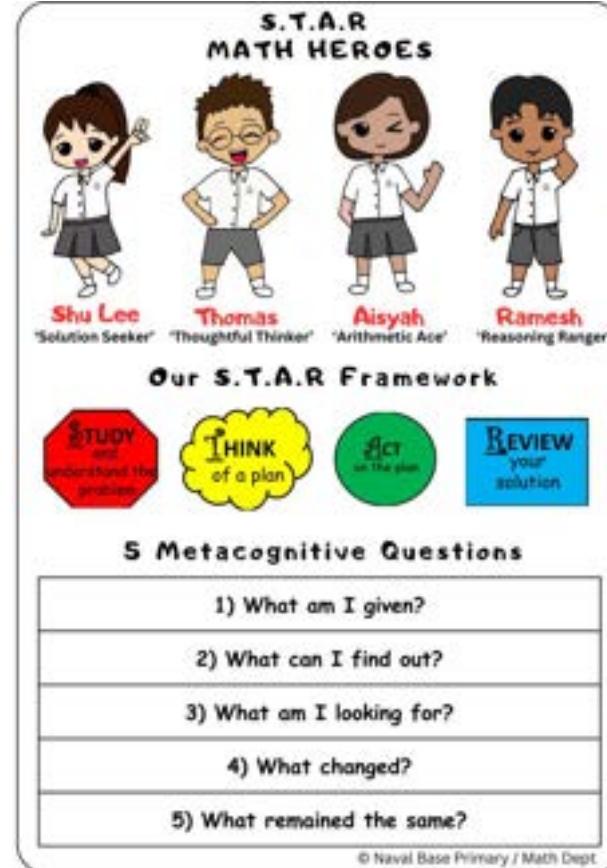
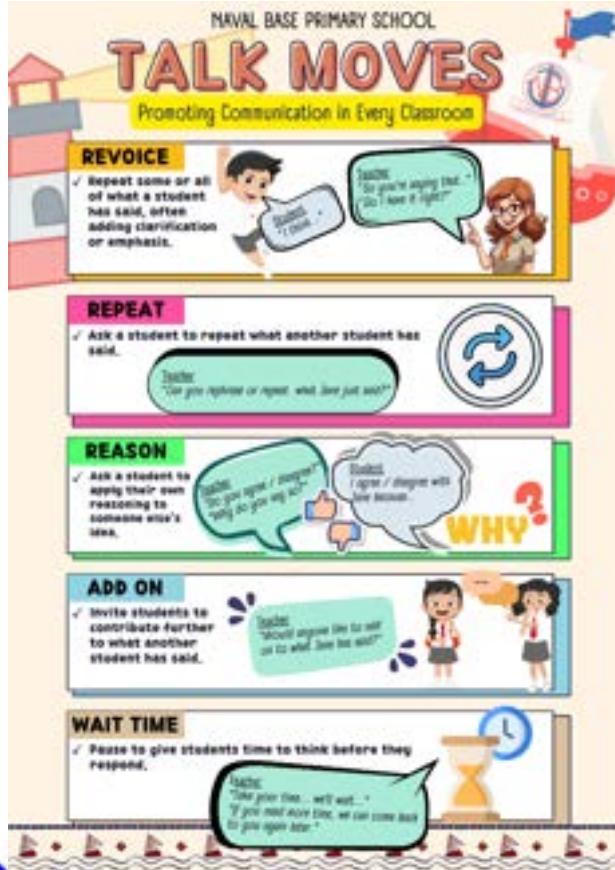
• Navalite Mathematician Booklet



Board Work – explicit teaching and modelling



Emphasis on Communication Skills





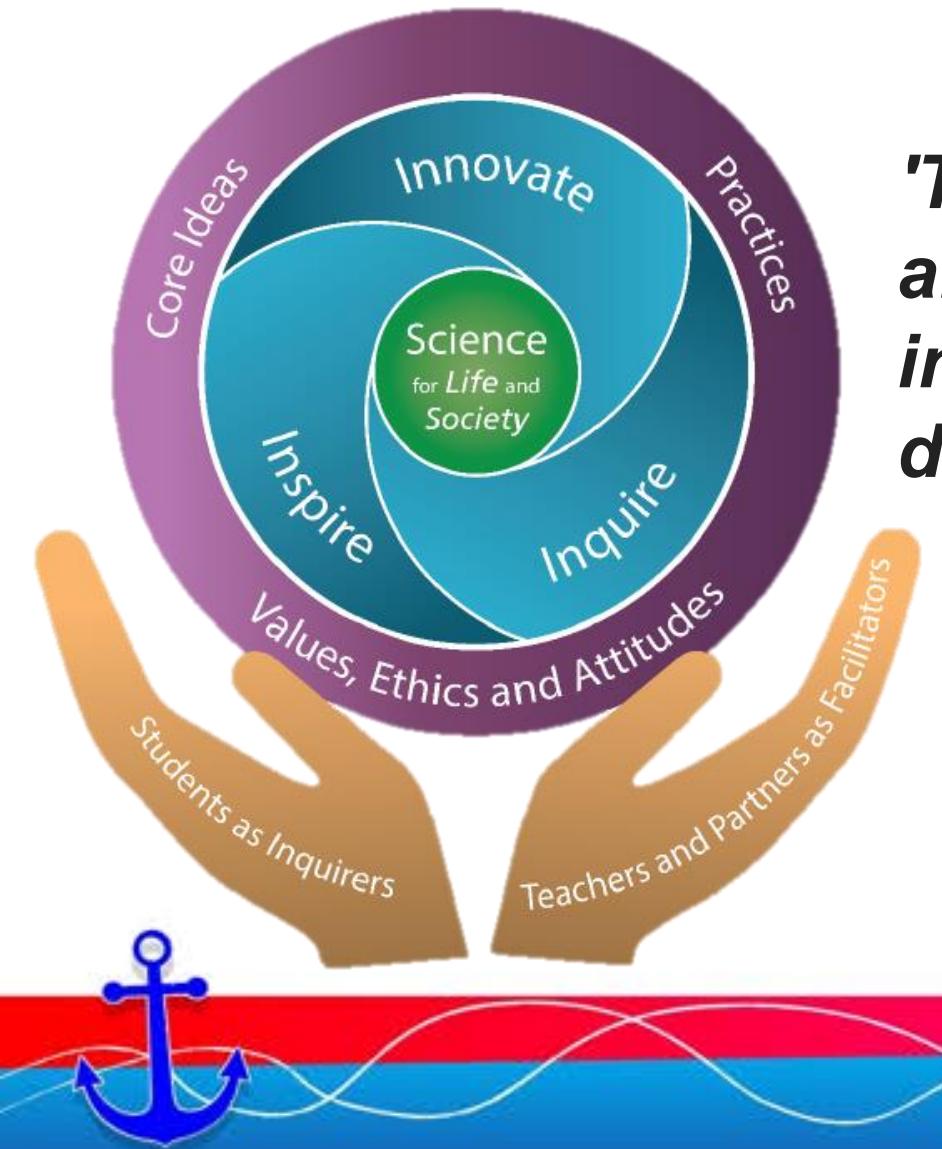
Mathematics Resources

- Mathematics Textbook
- Mathematics Activity Book / Workbook
- Navalite Mathematician Booklet
- Conceptual Fluency Booklets
- Mathematics Journalling Exercise Book





Term	Weightage	Mode
1	0%	Short Answer Question
		Long Answer Questions
2	0%	Short Answer Question
		Long Answer Questions
3 Preliminary Examination	100%	Multiple Choice Questions
		Short Answer Question
		Long Answer Questions
4 PSLE	-	Multiple Choice Questions
		Short Answer Question
		Long Answer Questions



Science

***'To spark curiosity
and build interest
in Science through
daily life'***



Approach: Inquiry-based and Real-life Application

Example: Energy



Example: Interactions



Approach: Inquiry-based and Real-life Application

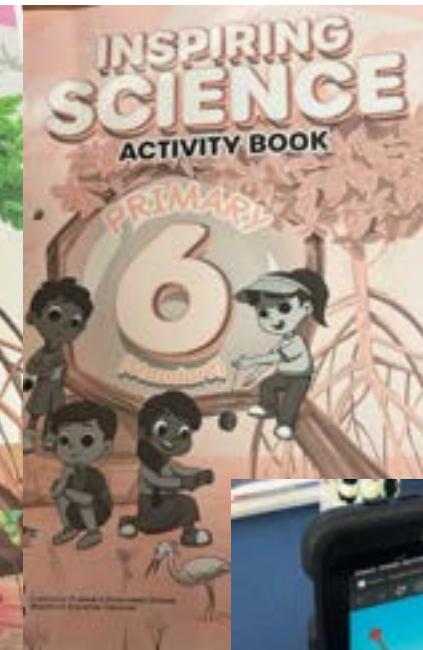
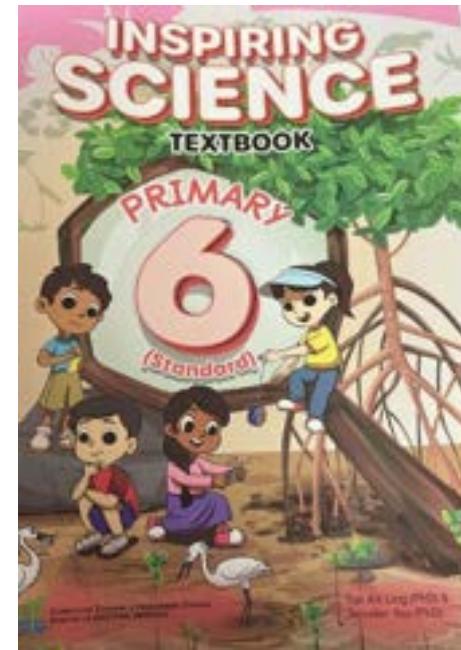


1. Understanding the concepts and acquire the scientific skills through hands-on activities
2. Applying knowledge learned to answer questions in school and in real-life
3. Parents can help engage children too!



Science Resources

1. Textbooks / Workbooks
2. Intensive Practice Worksheets
3. Hands-on Activities (Experiential and Inquiry Based Learning)
4. Revision Booklets
5. Additional Science Programmes



Science Programmes

- **All:**
 - Inquiry-based and Experiential learning
 - Science Buskers and STEM Playground
 - Science Centre Enrichment Programme
- **Learning Support:**
 - Remediation to bridge learning gaps



Assessment



Term	Paper	Weightage	Types of Questions	Total Marks	Types of Questions	Total Marks
						Foundation
1	Written Assessment 1	0%	MCQ	38	MCQ	28
			Open-Ended Qn		Short Answer & Open-Ended Qn	
2	Written Assessment 2	0%	MCQ	38	MCQ	28
			Open-Ended Qn		Short Answer & Open-Ended Qn	
3	Prelims	100%	MCQ	100	MCQ	70
			Open-Ended Qn		Short Answer & Open-Ended Qn	
4	PSLE	-	MCQ	100	MCQ	70
			Open-Ended Qn		Short Answer & Open-Ended Qn	

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Partnership with Parents



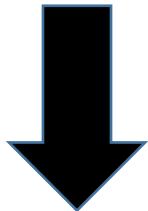


Let's Work Together

“Every Student, an Engaged Learner”

“Every Teacher, a Caring Educator”

“Every Parent, a Supportive Partner”



“Every School, a Good School”





Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.





Parents' Communication with Teachers

- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.



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EdTech Matters

Embracing Technology to Support Learning





Use of MIMS Portal



MIMS Portal

Ministry of Education
SINGAPORE

<https://idp.mims.moe.gov.sg>



Please login using your MIMS account. For Students, your MIMS login ID is <Full_Name>@students.edu.sg. For School Staff, your MIMS login ID ends with @schools.gov.sg. For HQ Staff, your MIMS login ID ends with @hq.moe.gov.sg. If you encounter difficulties logging in, please approach your teachers (for Students) or MIMS Administrators (for Staff).

MIMS Portal

Ministry of Education
SINGAPORE

Applications Favorites

ICON ICON Email

MIMS SSPR
MIMS Self Service Password Reset

SLS
Student Learning System





Use of MIMS Account

- Logging in of **school laptops** at the computer labs
- Logging in of **Student Learning Space (SLS)**
- Logging in of online platform for school-based work (instructed by teachers)





MIMs user ID/email address:

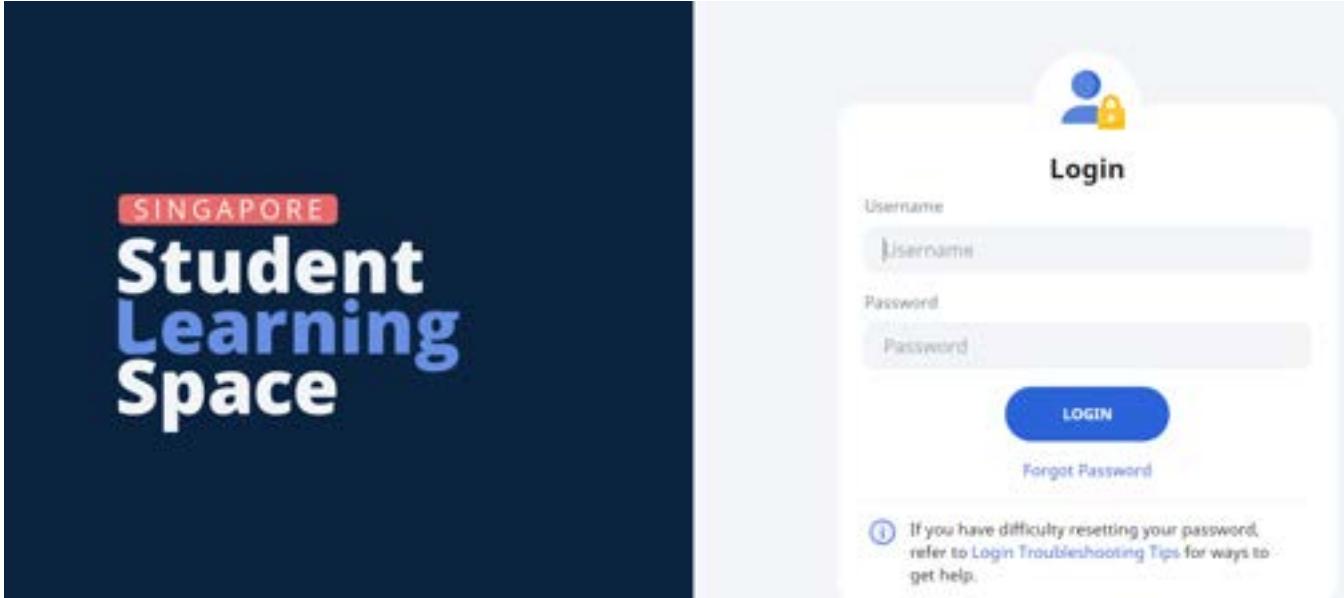
<Full Name>@students.edu.sg

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	Tan_Hui_Min@students.edu.sg
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	Siti_fatimah_mohamed@students.edu.sg
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	kumara_rajan_kanagasabai@students.edu.sg



Student Learning Space (SLS)



- To nurture future-ready learners
- Curriculum-aligned resources and learning tools
- Encourage greater ownership of learning

<https://vle.learning.moe.edu.sg>



SLS - MOE Library Resources



SINGAPORE Student Learning Space

Resources

Starred Resources

Community Gallery

MOE Library

App Library

External Resources

My Drive

Decimals as Fractions

MOE LIBRARY

Decimals as Fractions

Fractions

Mathematics

In this lesson, you will learn how to convert decimals into fractions.

DETAILS ATTEMPT

Rounding Decimals

MOE LIBRARY

Rounding Decimals

Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

LESSON DETAILS ATTEMPT

Fractions as Decimals

MOE LIBRARY

Fractions as Decimals

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

LESSON DETAILS ATTEMPT

Comparing Decimals

MOE LIBRARY

Comparing Decimals

Foundation Mathematics

Comparing and Ordering Decimals

Adding and Subtracting Decimals

MOE LIBRARY

Adding and Subtracting Decimals

Foundation Mathematics

Multiplying Decimals by a Whole Number

MOE LIBRARY

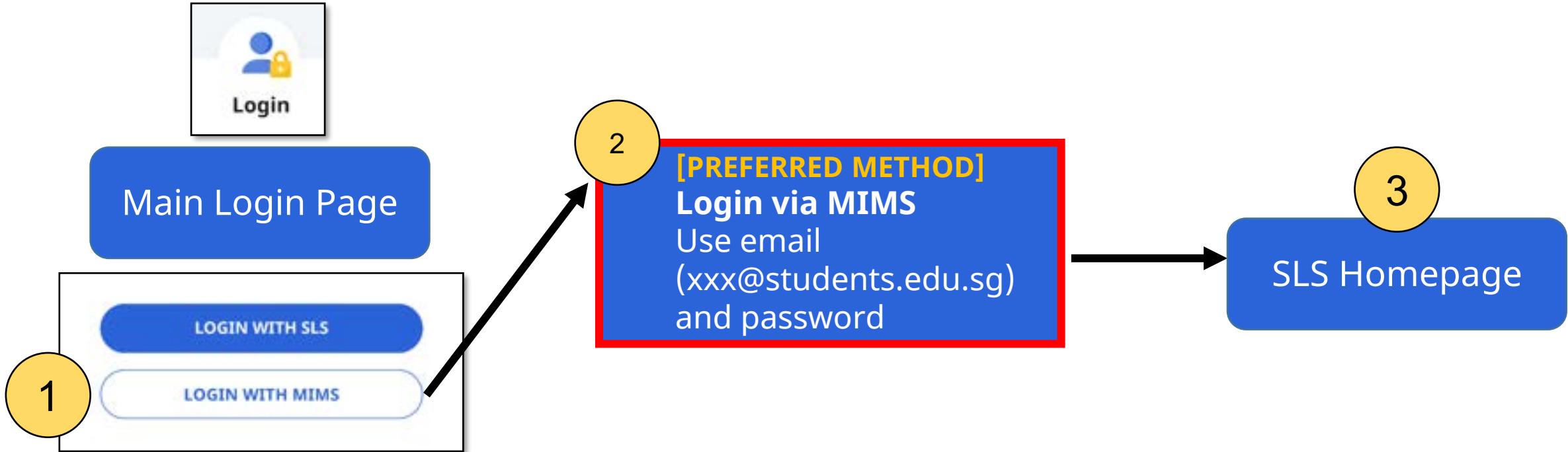
Multiplying Decimals by a Whole Number

Foundation Mathematics

Work in Progress



How to log in to SLS?



SLS password can be reset by SLS School Admins or Form Teachers





Reminders

- **Avoid repeated login attempts** of more than 6 times

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:
6753 7114

Email: **nbps@moe.edu.sg**

Mondays - Fridays:
8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.



GET SUBSIDISED BROADBAND AND LAPTOP/TABLET

DigitalAccess@Home

A scheme that provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

WHO CAN APPLY?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home.

WHAT SHOULD I DO? Visit www.digitalaccess.gov.sg



You can check your eligibility at this website www.go.gov.sg/digitalaccesschecker or find out more by:

- calling the IMDA hotline at 6377 3800
- emailing digitalaccess@imda.gov.sg
- visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>

Thank You!



School Website:
www.navalbasepri.moe.edu.sg



Naval Base Primary School



@navalbasepri

